

# Unit 7 I Am from Italy

• **Subject:** Culture / **Topic:** Home countries

• **Target Words:** Europe, Thailand, since, childhood, famous, history, beach, unique, culture, ancient, monument, place, museum, palace, foreign

• **Materials:** PPT tool(Writing on Grammar 4\_Unit 7), CD player

## ★Brainstorming (pages 56-57)

### Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

### Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. There is a girl carrying a flag on her shoulder. Do you know which country she is from? Yes, she's from the United States of America. Look at the small flag next. Guess the country of the flag. It's an Italian flag. It's simple, isn't it? The girl and the boy are playing on the seesaw. Are they best friends? Most of your classmates are your neighbors, right? You have known some of them since your childhood, haven't you? Let's move on to page 57. Many countries are famous for their delicious food. For example, Thailand is famous for its unique soup called tom yum gung. It's a type of hot and sour soup and is usually cooked with shrimp. And in the U.S., a large roasted turkey is a well-known Thanksgiving dinner. Some countries are famous for their historic monuments. Egypt is famous for the pyramids and the Sphinx. The girl is taking a photo with her grandparents. They look very friendly. Now, let's talk about the place where you live in class.

2. Ask them the questions.

3. Ask them the answers.

T: Where are you from?

How long have you lived there?

What is your country famous for?

Have you seen any interesting places in your country?

Who has visited you in your country?

### [Possible Answers]

- 1 I am from Peru, a country in South America.  
I am from Thailand, a country in Asia.  
I am from Egypt, a country in Africa.
2. I have lived there for 10 years.  
I have lived there for most of my life.  
I have lived there since my childhood.
3. My country is famous for its long history.  
My country is famous for beautiful beaches.  
My country is famous for its unique culture.
4. I have seen the Colosseum and many museums there.  
I have seen the Grand Canyon and the White House there.  
I have seen the pyramids and the Sphinx there.
5. Some of my friends have come here to visit me.  
My cousins have come here to visit me.  
My foreign friend has come here to visit me.

## ★Sentence Practice (page 58)

1. Have the students turn to page 58 and prepare for the first exercise.

2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.

3. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① The girl is carrying her suitcase. She is in the

### [Answer]

### Page 58)

### Choose and complete the sentences.

1. My best friend
2. for the past 5 years
3. beautiful beaches

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| <p>airport. Where is she flying? ② Look at the "5 years" in the picture. In this unit, we learned how long you have lived in a place. You can say, "I have been living there for five years." ③ I can see a beautiful beach in the picture. Someday, I want to visit the beach. ④ The pyramids and the Sphinx are there. Do you know where they come from? They are from Egypt in Africa. ⑤ Here is another famous historical monument. It's the Colosseum in Italy. ⑥ It's spaghetti with tomato sauce. Spaghetti is a type of pasta. Do you like spaghetti? I do!</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>   | <p>4. Egypt<br/>5. the Colosseum<br/>6. delicious food</p> <p><b>Unscramble the words and write the sentences.</b></p> <p>1. I have lived there since 2008.<br/>2. I am from Thailand, a country in Asia.<br/>3. My best friend has come here to visit me.<br/>4. My country is famous for its long history.<br/>5. I have seen the Grand Canyon and the White House there.</p>   |
| <p>★Sentence Practice (page 59)</p>  |   |
| <p>1. Have the students turn to page 59.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>  | <p><b>Page 59)</b></p> <p><b>Listen and complete the sentences by using the words.</b></p> <p>1. My country <u>is famous for its ancient monuments.</u></p> <p>2. I have lived there <u>for 10 years.</u></p> <p>3. My grandparents have <u>come here to visit me.</u></p> <p>4. I am from <u>Peru, a country in South America.</u></p> <p>5. I have seen the <u>floating market and the king's palace there.</u></p> <p>6. My country <u>is famous for its unique culture.</u></p> <p>7. I have seen <u>Machu Picchu and some ancient ruins there.</u></p> <p>8. I am from <u>the United States, a country in North America.</u></p> <p>9. <u>Some of my friends</u> have come here to visit me.</p> |
| <p>★Grammar Check-Up (pages 60-61)</p>   |   |
| <p>1. Have the students turn to page 60.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 60 and 61 by using the example sentences.</p> <p><b>T:</b> Now, look at the first grammar point in this unit. We'll learn about the present perfect tense. You can use the present perfect tense for an action that began at some time in the past and continues into the present. Use "have/has (not) + past participle" to form the present perfect tense. Make the past participle forms of regular verbs by adding -d, -ed, or -ied to them. For affirmative statements, you can say, "I have visited France before." For negative statements, add <i>not</i> before the verb in the sentence. You can say, "I have not visited France before." Now, let's do the exercise. Complete the sentences by changing the verbs in parentheses to the present</p> | <p>[Answers]</p> <p><b>Page 60)</b></p> <p><b>Complete the sentences by changing the verbs in parentheses to the present perfect tense.</b></p> <p>1. has traveled<br/>2. have lived<br/>3. has not talked<br/>4. have watched<br/>5. Have, studied<br/>6. have not cooked</p> <p><b>Write the answers to the questions.</b></p> <p>1. Yes, he has.<br/>2. No, I haven't.</p>   |

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| <p>perfect tense.</p> <p>T: Let's move on to the second grammar point, which is about yes/no questions in the present perfect tense. When you ask a question by using the present perfect tense, you can say, "Have you visited France before?" or, "Has she visited France before?" You can answer by saying, "Yes, I have," or, "Yes, she has," for affirmative answers. You can say, "No, I haven't," or, "No, she hasn't," for negative answers.</p> <p>T: Let's move on to the last grammar point. It's about the past participles of irregular verbs. Some verbs do not have -d, -ed, or -ied endings for their past tense and past participle forms. You need to memorize these verbs. Look at the chart and read the present, past, and past participle forms of each verb. You have to repeat and memorize their forms. Are you ready? (The teacher should have the students read each verb on the chart. Do it two or three times to help the students memorize the verbs on the chart.) It's time to do the exercise. Complete the sentences by using the past participle forms of the verbs.</p> | <p>3. Yes, they have.</p> <p>4. Yes, we have.</p> <p>5. No, she hasn't.</p> <p>6. No, they haven't.</p> <p><b>Page 61)</b><br/> <b>Complete the sentences by using the past participle forms of the verbs.</b></p> <p>1. found</p> <p>2. spoken</p> <p>3. swum</p> <p>4. ridden</p> <p>5. won</p> <p>6. eaten</p> <p>7. had</p> <p>8. done</p> |
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**★Listening Dictation (page 62)**

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| <p>1. Tell the students to look at the passage. Then, play the audio file.</p> <p>2. Play the audio file one more time and ask the students to fill in the blanks.</p> <p>3. Play the audio file and ask the students to repeat what they hear.</p> <p>4. Ask the students some questions about the passage.</p> <p>T: Where is the boy from?<br/>         How long has the boy lived there?<br/>         What is the boy's country famous for?<br/>         Has the boy seen any interesting places in his country?<br/>         Who has visited the boy in his country?</p> | <p><b>Page 62)</b><br/> <b>Listen and fill in the blanks.</b></p> <p>I am from <u>Italy</u>, a country in <u>Europe</u>.<br/>         We speak <u>Italian</u> in my <u>country</u>.<br/>         I have <u>lived</u> there for 10 years.<br/>         Italy is <u>famous</u> for its long <u>history</u>.<br/>         My <u>parents</u> and I think history is very important.<br/>         So I have <u>been</u> to Rome many <u>times</u>.<br/>         I have <u>seen</u> the Colosseum and many <u>museums</u> there.<br/>         I have also <u>visited</u> the Vatican and seen <u>beautiful</u> art.<br/>         Some of my friends have <u>come</u> here to visit me.<br/>         I love <u>showing</u> them around my country.<br/>         They have lots of <u>fun</u> here since it is <u>such</u> a beautiful country.</p> <p>[Translation]<br/>         나는 유럽의 국가인 이탈리아에서 왔어.<br/>         우리나라에서는 이탈리아어를 말해.<br/>         나는 그곳에서 10년 동안 살았어.<br/>         이탈리아는 긴 역사로 유명해.<br/>         부모님과 나는 역사가 정말 중요하다고 생각해.<br/>         그래서 나는 로마에 여러 번 갔었어.<br/>         나는 콜로세움도 보러 갔고 그곳에서 많은 박물관도 관람했어.<br/>         나는 바티칸 궁전도 방문했고 아름다운 예술품도 보았어.</p> |
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|  | <p>내 친구 중 몇몇은 나를 방문하기 위해 여기에 왔어.<br/>         나는 그들에게 우리나라를 구경 시켜 주는 것을 정말 좋아해.<br/>         정말 아름다운 나라이므로 그들은 이곳에서 많이 즐거워해.</p> |
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★My Story (page 63)

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| <p>1. Have the students read the passage on page 62 first as a sample passage before they write their own diary entries.</p> <p>2. (Write)<br/>         Have the students make their own sentences based on the sentences in the passage on page 62. Encourage the students to write about their own home countries. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit)<br/>         Have the students turn in their writing.</p> | <p><b>Page 63)</b><br/> <b>Write about your home country.</b><br/>         Example)<br/> <b>Title</b> I Am from Egypt<br/> <b>Name</b> Jean<br/>         I am from Egypt, a country in Africa.<br/>         We speak Arabic in my country.<br/>         I have lived here for the past 5 years.<br/>         My country is famous for its ancient monuments.<br/>         My brother and I think history is very important.<br/>         So I have visited Cairo many times.<br/>         I have seen the pyramids and the Sphinx there.<br/>         I have also visited Luxor and seen many old temples.<br/>         Some of my cousins have come here to visit me.<br/>         I love taking them around my country.<br/>         They have a great time here since it is such a fascinating country.</p> |
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★Homework (WB pages 16-17)

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| <p>1. Review the vocabulary and the grammar points the students learned in unit 7.</p> <p>2. Have the students do the homework assignment on pages 16-17 in the workbook.</p> | <p><b>Page 16)</b><br/> <b>A</b><br/>         1. am from Thailand<br/>         2. since I was born<br/>         3. ancient monuments<br/>         4. the Grand Canyon<br/>         5. My cousins</p> |
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**B**

1. been
2. found
3. swum
4. eaten
5. won

**Page 17)**

**C**

1. The boy has finished his homework.
2. Susan has written a letter to her grandmother.
3. Have you ever ridden a horse?
4. He has climbed the highest mountain in the country.
5. Has your mother baked cookies before?
6. Our friends have come to visit us.
7. Tom has known the movie star for many years.

**D**

1. I am from Italy, a country in Europe.
2. I have lived there for 10 years.
3. So I have been to Rome many times.
4. I have seen the Colosseum and many museums there.
5. I have also visited the Vatican and seen beautiful art.
6. Some of my friends have come here to visit me.